

## STUDENT CODE OF CONDUCT

At Diggers Rest Primary School we believe that schooling should take place in a happy, safe and caring environment where children, parents and teachers agree to safeguard each of the following rights for which we acknowledge that we have corresponding responsibilities.

The student code of Conduct and student support programs aim to instil in all students:

- self-worth and well being
- respect for other community members
- pride in the school
- citizenship
- responsible behaviour
- confidence and assertiveness

## STUDENT RIGHTS

- To be in a safe, secure environment
- To be responsible for our own actions
- To learn and be taught without interruption
- To experience success and have success acknowledged
- To receive fair treatment and justice
- To be supported by others
- To be informed and be part of the decision making process
- To have opinions and requests heard and respected
- To treat others and be treated with honesty and courtesy
- To have equal access and participation

## STUDENT RESPONSIBILITIES

- **To make your school a good place to be.**  
*Being thoughtful, polite and respectful to others.*
- **To complete your classroom assignments.**  
*Doing your best with your classwork and homework and handing it in on time.*
- **To ensure your own personal appearance and cleanliness.**  
*Coming to school in a clean school uniform and practise good health habits at school.*
- **To work hard and allow others to work without being bothered.**  
*Working quietly in class, making good use of your time and not distracting others.*
- **To obey school rules.**  
*Observing all safety, classroom and playground rules.*
- **To take care of property.**  
*Taking care of personal property, school property and the property of others.*
- **To take school messages and letters home.**  
*Taking all school messages home to your parents promptly.*
- **To follow all teacher instructions and requests promptly.**  
*Responding to all staff requests in a positive manner.*

**Positive Reinforcement**

The school believes praise and positive reinforcement will engage children in their schooling and develop self-esteem and citizenship.

To enrich students' enjoyment of learning the school has in place:

- **A culture of rewards and praise to celebrate children's achievements**
- **Pupil of the Week awards**
- **Peer Support**
- **Prep Buddies**
- **Grade performances at school assemblies**
- **Student Code of Conduct and School Rules clearly displayed**
- **Individual School Drug Education Strategy**
- **Life Education Van**
- **Junior School Council**
- **School House Captains and Vice Captains**
- **Lunchtime enrichment activities run by parents and staff**
- **Sports facilities and equipment borrowing**
- **Learning support diagnosis and intervention programs**
- **Pro-active monitoring of the school environment to encourage appropriate and safe play**
- **On-going staff Professional Development relating to co-operative behaviours and strategies to prevent bullying**

## SCHOOL EXPECTATIONS

The school, in collaboration with parents, teachers and students has high expectations for student behaviour which will enhance the safety and welfare of all members of the school community.

**The following behaviours are not acceptable under any circumstances as they infringe the rights of members of the school community.**

**Verbal Abuse** (Swearing, bullying, sexist/racist/religious abuse, rudeness)

**Physical Abuse** (Fighting, bullying, kicking, shoving, spitting)

**Dangerous Behaviour** (Throwing stones, sticks, objects and equipment etc).

**Deliberate Abuse or Destruction of Another's Property** (includes school property)

**Theft**

**Non cooperation or refusal of teachers/staff member's request**

**Unsafe Personal Behaviour** (Riding bicycles, scooters, skateboards in school yard, or without a helmet)

### **Appropriate consequences**

Appropriate consequences will be enacted when students display the behaviours listed above.

Consequences are intended to improve behaviour, rather than being purely punitive.

Should lower level consequences not be sufficient to improve behaviour then alternative measures will be used.

The following is not a rigid hierarchy of steps to be followed in sequential order for each offence. Each stage may be used several times in each individual case, or passed over in the case of serious breaches of school rules.

- **Counselling**
- **Verbal apology**
- **Written apology**
- **Limited to appropriate timeout area or yard duty**
- **Withdrawal of privileges**
- **Parent meeting**
- **Refer to Principal or Assistant Principal**
- **Detention**
- **In-school Suspension** (Child is excluded from regular classes)
- **Suspension** (Child is excluded from school)
- **Expulsion**

## **Expectations for student behaviour**

### **All students are expected to:**

- Treat others the way you would like to be treated
- Wear school uniform at all times
- Use all sports equipment properly
- Only play throwing ball games on the basketball court or oval
- Only throw balls in the playground (remember sticks, stones, bark etc. are dangerous)
- Play properly on the play equipment.
- Only play quiet games (no balls) in the courtyard.
- Always walk in the courtyard and around corners
- Eat food in the courtyard
- Inform a teacher immediately if an incident occurs
- Enter classrooms only when a teacher is present
- Borrow sports equipment at lunchtime and recess if they wish
- Play in appropriate, safe areas (trees, fence line and carpark are out of bounds)
- Wear school hats in 1st and 4th terms when outside
- Speak politely at all times (no swearing or abuse)
- Play on the correct equipment: Green – Prep, Red – Grades 1,2&3, Blue – Grades 4,5&6